

**5<sup>ème</sup> EMILE – COLLEGE COMBE DE SAVOIE**  
**2016/2017**

**PROJET INTER-DISCIPLINAIRE**  
**WEATHER FORECAST**

Session	ENGLISH	MATHS
1	- Introduction to the theme listening comprehension (2 videos + one vocab. grid)	- Introduction to negative numbers - Negative numbers in the real world Height Bank statement Temperatures
2	- UK weather forecast videos: American and British weather forecast (different measures) TV weather forecast analysis - adverbs of intensity	- Negative numbers and temperatures
3	- Written weather forecast, on the net or from newspaper (written comprehension)	- Ordering relative numbers - Synthèse en français : Nombres relatifs I – Nombres relatifs IV – Comparaison de nombres relatifs
4	- Differences and common points of the TV/radio/newspaper or internet forecast  - TV-broadcasted weather forecast: the way weatherman-women speak and stress words	- Video: Introduction to absolute values and opposite numbers - Absolute values activities - Opposite numbers activities - Arranging integers activities - Synthèse en français : Nombres relatifs II – Repérage sur une droite graduée Distance à zéro, nombres opposés
5	- Create your own weather forecast: - Presenting the assignment - Recap (grammar, lexicon) pair work	- Adding positive and negative numbers - Adding integers
6	Pair work: prepare your weather forecast	- Synthèse en français : Nombres relatifs V – Addition de nombres relatifs - Adding integers – Art: Answering adding integers problems and connecting dots to create a picture
7	Training session before the assignment: practice saying your text out loud in front of the class.	
8	Assignement: EOC (filmed)	

# TACHE FINALE

## Assignment: create your own weather forecast

In this assignment, you will create your own weather forecast. This can be done on video, or "live" in class.

### To help you do this, we completed the following tasks:

- you watched some TV-broadcasted weather forecast videos;
- you had a look at internet weather forecast apps or sites;
- you read a newspaper (internet) weather forecast;
- you worked on positive and negative temperatures and their sum and evolution

### Things to do/say/use in your weather forecast:

- find a map of the country or area you have been assigned;
- explain what the weather was at first, then how it is evolving and finally what the next day forecast are (the more changes there will be, the better);
- mention the temperatures and their evolution (positive and negative ones, with one or two extreme ones, using precise measures);
- use expressions or adjectives to show how concerned you are and be careful to stress important informations;
- deliver some piece of advice to the people who will be travelling to this area or those who live there.

## GRILLE D'EVALUATION

5° EMILE - Assignment: weather forecast		Noms:
J'ai respecté les consignes	- oui - il manque une partie des renseignements - il manque plus de 2 éléments	___/4
Je m'exprime clairement	- oui. - mes hésitations gênent la compréhension - la compréhension est difficile	___/4
L'intonation est appropriée	- oui - pas toujours - non	___/4
J'ai utilisé un lexique approprié et varié	- oui - des erreurs qui gênent parfois la compréhension - j'ai utilisé des phrases trouvées ou traduites sur internet sans les comprendre	___/4
J'ai mentionné les changements de températures (négatives et positives)	- oui - oui, mais avec des erreurs de calcul - non, aucun	___/4
Note totale:		/20

Evaluation par compétences, Cycle 4		Niveau A2 / A2+	
s'exprimer en continu à l'oral			
MI	MF	BM	TBM
Domaine 1.3 : Représenter (produire et utiliser des nombres relatifs)			
MI	MF	BM	TBM

MI: maîtrise insuffisante MF: maîtrise fragile BM: bonne maîtrise TBM: très bonne maîtrise